



LingroToGo in the Classroom

Learning Log/Journal



Learning Log/Journal

Learning logs or journals used to document independent study outside of class can maximize learner autonomy in your classroom while also holding students accountable by assigning grades for their reflective work. Designed as a supplementary learning tool, *LingroToGo* pairs perfectly with learning log assignments.

Ensuring Learning Autonomy and Relevance

In using the learning log/journal approach to integrating *LingroToGo* in the classroom, we encourage you to allow learners to choose the topics that they explore within the app. Giving learners the freedom to decide what to study outside of class maximizes their potential to find the content personally relevant and engaging.

Structure

You may structure the learning logs or journals as you wish, but we encourage you to create a template for learners to follow. Ideally, the template will have space for learners to document their *LingroToGo* activity and to reflect on what they are learning and what they would still like to know. The example on the next page shows how a learning log or journal template might be structured.

Grading and Frequency

Consider how often to ask your students to turn in their learning logs/journals. Ideally, learners submit their logs or journals regularly (weekly or every other week) to ensure students' ongoing interaction with the tool and to increase your awareness of their interests. Depending on your departmental grading structure, you might grade learners' logs for completion and/or on the quality of the reflections and evidence of active engagement in the learning process.

Learning Log/Journal Template

1. What unit are you covering?

2. As you play and learn with *LingroToGo*, please fill in the chart below.

Before Play	<p>What do you already know about the topic you selected?</p> <p>What would you like to learn?</p>
During Play	<p>What are you doing?</p> <p>What are you learning?</p>
After Play	<p>What did you find most interesting and why?</p> <p>What do you still want to know?</p> <p>How will you practice what you learned?</p>



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