



LingroToGo in the Classroom

Ten Ways to Use *LingroToGo* on Your Own



This guide supports using *LingroToGo* as a supplementary ungraded learning tool. It provides 10 ways that you can suggest learners use the app to facilitate ongoing, deep, and meaningful learning.

For many, learner autonomy and agency are critical ingredients to successful language acquisition. While this approach seems to remove educators from the learning process, it actually serves to further define your role as a learning guide. In this view, you help learners approach learning with intentionality. As such, you provide recommendations for tools to aid the learning process as well as suggestions for how to use the tools.

Using LingroToGo

- 1. Exploring Interests:** Suggest that learners explore the content in *LingroToGo* that most closely corresponds with their personal motivations for studying Spanish. *LingroToGo* content is organized into six spheres: My Life (basic information and personal life), My Community (community activities and important places and people), Digital World (social media, news, and digital communication), Explore the World (travel and dining), Health and Safety (health, nutrition, and safety), and Work and School (getting a job, handling related issues, and life routines).
- 2. Augmenting Learning:** Suggest that learners find units in *LingroToGo* that correspond with what they are doing in class. That way, they can explore classroom content in a variety of contexts. For example, if students are learning greetings in class, they could explore how to introduce themselves in making small talk (All about Me functions) as well as in a job interview and how to greet their instructors (Work and School functions).
- 3. Building Vocabulary Comprehension in Multiple Modalities:** Suggest that learners use Vocab: ¿Qué sabes? and the matching activity in each unit to practice using vocabulary across modalities. These tools are great at reinforcing retention because they allow learners to see and hear targeted terms as well as to view images representing the terms in their given contexts.
- 4. Picking Up Language Learning Strategies:** Each *LingroToGo* unit includes both a language strategies and a pragmatics video. Suggest learners try the language strategies videos—especially as exam time approaches! You could even tie this into the classroom by focusing on one language strategy per week.
- 5. Thinking Through Saying What You Mean:** Every *LingroToGo* unit includes both a language strategies and a pragmatics video. Suggest that learners watch the

pragmatics (i.e., how meaning is interpreted and communicated) videos and find sources (e.g., movie clips, radio shows, or short stories) that show expert speakers using the language in an exemplified way.

6. **Practicing Pronunciation:** Suggest that learners practice their pronunciation by using the speaking activities in each unit. Direct them to reflect on common words, like 'de' or 'te,' and what about the pronunciation of those words might make it difficult for the software to understand what they are saying.
7. **Improving Syntax:** Suggest that learners engage in the Puzzler and Cryptogram activities in each unit to help them better understand and predict common word ordering conventions in Spanish.
8. **Practicing Contexts:** Thinking deeply about the contexts in which targeted terms are used can be difficult. Suggest that learners intentionally explore contexts by doing the sorting activities and trivia games in each unit.
9. **Competing:** Suggest that learners race their friends to level up and earn gold medals in *LingroToGo*. Maybe the winner gets to pick where to meet for dinner at the end of the term!
10. **Having Fun!** *LingroToGo* is designed to be fun! Most users report loving the word games like Word Square and Cryptogram. These games are a nice place to start learning how to communicate clearly.



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